2020 AHMA East Texas Scholarship Evaluation Form

Applicant Name		Bange, Magdolin
Committee Member:		
	-	on Evaluation al scores to specific areas, then total scores at the bottom for your overall evaluation of th
Maximu	um total score	is 100
1.	This should be transcripts, grains evidence the	Acceptance at an Accredited Institution - Maximum 10 points. determined from your evaluation of the candidate's graduation records, GED certificate, de point average, work history related to the desired course or study or school, etc. If their candidate has already been accepted, or is enrolled with, an accredited institution, the points should be awarded
		Points
2	Please evaluate These areas are permitted activities.	ervice/Volunteerism, Extracurricular, Employment - Maximum 30 points. e the quality of the applicant's activities in the above areas and assign an overall score. re not to be evaluated separately because individual circumstances may or may not have the ty in one or another. For instance, outstanding volunteer work may outweigh a lack of story – or vice versa
		Points·
3	Please evaluated educational and essay should n	num 30 points e the essay for clarity, and whether or not you feel it adequately expresses the candidate'd career goals, reasons for wanting a scholarship, and any special circumstances. The ot exceed one page, should be legible, and should use grammar and spelling in the applicants educational level.
		Points.
4.	Letters should achievement, a charitable orga writer. Letters to be legible, sign	commendation – 15 points maximum each (total 30 points) discuss the applicant's demonstrated qualities of character, initiative, honesty, and leadership. Recommendation letters from schools, employers, and religious or nizations must be typed on letterhead, with full contact information, and signed by the from individuals must be written by responsible adults not related to the applicant and must ed and provide a contact telephone number. Only two letters should be included for points should be awarded for missing letters.
		Letter #1 Points:
		Letter #2 Points:
Comme	ents [.]	,

Scholarship Application AHMA East Texas Education Scholarship

Personal Data (please print clearly or type) Applicant Name. Middle Name of Housing Community:_ Home Address. State ___ Mobile Phone. 832) - 525-1950 Email (required) magalolin 60 (2 gmail) Marital Status: single U.S. Citizen. 465 Female Single Married If applying as a property employee or family member - Employee Name First Middle (If different from applicant) Last Position: Employee Name of Housing Property If a family member of a Member Employee, circle relationship: Spouse Dependent Child Legal Ward Check One of the Following to Determine Your Scholarship Eligibility: I am a qualified resident of a project-based section 8 housing unit located in the community described above. I am a current, full-time employee of the AHMA East Texas member community described above (or the spouse, dependent child or legal ward of the employee listed above. Certification of Eligibility (Must be completed to qualify) To be completed by the applicant By my signature below, I certify that I am a current, eligible resident of a project-based, section 8 housing unit in the community below and I grant the property permission to release housing eligibility information to the Affordable Housing Management Association for the purpose of completing this scholarship application. I further release the community from any liability associated with the release of this information. OR I am an employee or spouse independent child or legal ward of a member employee listed above. Applicant Signature: To be completed by property manager or member agent company: By my signature, I certify that the scholarship applicant named above is an eligible resident, employee, or employee family member of the AHMA East Texas member community/company described below. Applications without proper certification will be disqualified Community or Company Name Address

Phone: (713)

Manager/Agent Signature:

- 6992038 Email: NSEGOVIA @ +mo.com

Educational Background

Unofficial high school or college transcript, or a copy of GED certificate MUST be ATTACHED.

High School / GED (check one):				
Graduating Senior:_ Hig	n School Graduate: ✔	GED Recipient:	None of Proceeding:		
Name of High School Sam }	touston High	school			
City/State/Country HOUSHO	1 TX				
List any high school academic h	onor or achievements	* pt			
College Attendance (check or	ie):				
No Prior College. Curre	ently Attending College:	College Graduate			
Name of College: SUI PO	ss State Unio	versity	Student ID# <u>474056</u>	GPA	
City/State/Country: List any college academic hono	rs or accomplishments:	ľ			
Cheruader				·	
Vocational / Technical School			h copies of any certificates ea	rned.)	
Name of School:	<u>:</u>		Location		
Course of Study	1		Completed?	Yes	No
Name of School.			Location		
Course of Study			Completed?		
What college, university, voca	itional or post-secondary	school do you plan to	attend next Fall?	Yes	No
Choice #1			Location:_		
Choice #2:			Location:		<u>.</u>
Major or Vocational Goal:			Length of Program:		

IMPORTANT: If you are selected, your scholarship is conditional upon your acceptance at an accredited college, university, vocational or post-secondary school. If you are not accepted by the funding date specified in your scholarship award, or if you do not begin classes, your scholarship will be revoked.

Employment History

List any full or part-time jobs held during the past five years, beginning with the most recent.

Company				Employed From:	To:
Location		Supervisor.		Phone: ()	-
Full Time	Part-Time:	Hours per week:_	Job Title		
Describe your r	responsibilities [.]				
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Community Service / Volunteer Activity List any community service or volunteer activities in which you have engaged during the past five years. PARK COMMUNITY CINTLY Service From.______ To: Hours per week: ____or Total Hours: Phone. (232) -395.7(45 Description of Activity and Your Involvement: Help with the after school program. Organization._____ Service From:_____ To Location: _____ Hours per week: ____or Total Hours. Phone: (____) -Description of Activity and Your Involvement _____ Hours per week:____or Total Hours: Phone: (____) -Description of Activity and Your Involvement: Organization: Service From: ______ To: Location: _____ Hours per week: ____or Total Hours: Phone. (____) -Description of Activity and Your Involvement:

Extra-Curricular Activities
List any extra-curricular activities in which you have engaged during the past five years. These might include, but are not limited to.
sports, after-school clubs, scouting, church-related activities, etc.
Organization/Activity PHA resident MILL assistant
Location: 79830 US 90 Hours per week:or Total Hours: Phone: () -
Description of Activity and Your Involvement:
supervising residents and responding to
compaints
Organization/Activity: Chell Uding
Location 79830 US 90 Hours per week: or Total Hours. Phone (432) -837. 8797
AIDING TX 79830 Description of Activity and Your Involvement.
cheer at football and basketball game.
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Essay

Write or Type a brief essay, **not to exceed one page**, explaining your educational and career goals, your reasons for wanting a scholarship, and any special circumstances you would like the scholarship committee to consider. If handwritten, your essay should be legible and neat. Attach your essay to your application. **Please be advised that your essay is a critical part of the selection process, counting for 30 of the 100 possible points.**

Letters of Recommendation

Attach two letters of recommendation. Letters should discuss the applicant's demonstrated qualities of character, initiative, honesty, achievement, and leadership. Letters must be written by qualified adults such as teachers, employers, supervisors, religious leaders, or others who can legitimately attest to the above qualities. Letters may not be from parties related to the applicant. Letters must be typed or written legibly, must be dated within the last six months, must be signed and must contain the address and contact telephone number of the signer. If from an organization, it must be on their Letterhead Only two letters may be included in the application. No points will be awarded for missing letters. Please be advised that the recommendation letters are a critical part of the selection process.

Please Note:

To prevent loss of important information or delay in processing, all additional documents (transcripts, certificates, essay, and letters of recommendation) MUST be attached to your application and submitted to AHMA East Texas in one package.

Financial Aid Information

Completion of this application does not constitute a guarantee of a scholarship. Therefore, we strongly encourage you to apply for all financial aid opportunities available to you through other sources, including the financial aid office of the educational institution of your choice. Have you submitted the Free Application for Federal Student Aid (FAFSA)?

Have you applied for other sources of financial aid such as grants, loans, and scholarships? If so, list the names or sources of financial aid and the amount of anticipated financial aid:

Source:_		\$
Source:_	. :	\$.

Certification (must be signed and dated)

By my signature I agree to the following: I understand that completion of this application does not constitute a guarantee of a scholarship and, if a scholarship is awarded, that it is contingent upon my acceptance at an accredited college, university, vocational, or post-secondary school I understand that, should I not be accepted at an accredited school by the funding date specified in my scholarship award letter, or should I not begin classes on schedule, any scholarship awarded under this program may be revoked. I understand that scholarship funds will be disbursed directly to the accredited school of my choice and will be used to satisfy reasonable charges for tuition, fees, and books. I certify that all information contained in this application and any supporting materials is true and accurate

Signature of Applicant:

Date:

Application Checklist (Check to be sure you have completed each section of the application and have all required documents. Please DO NOT STAPLE your application or any attachments. All documents must accompany your application.)

Ø,	Personal Data	
œ/	Certification of Housing Eligibil	ity (signed & dated by applicant and property manager)
	Educational Background	is the second of
ø/	Transcripts (unofficial high sch	ool or college transcript, or GED Certificate)

- **Employment History (include supervisor contact information)**
- **Extra-Curricular Activities**
- Essay
- Two Letters of Recommendation (review instructions carefully)
- Certification (signed and dated by applicant)

Applications must be postmarked no later than April 30, 2020 and mailed to: 2020 Scholarship, AHMA East Texas, P.O. Box 631206, Houston, TX 77263-1206

If you have questions or need assistance, contact your apartment manager or email Michael Alexander at info@ahmaet.org. Additional applications and related forms are available on the AHMA East Texas web site located at http://www.ahmaet.org

A critical part of the scholarship evaluation process is the applicant's ability to follow the application instructions and guidelines. Please double-check your application and be sure all necessary elements are completed and that all documentation is submitted in one package and that nothing is stapled

Magdolin Bange

April 10,2020

AHMA Scholarship

I am a current freshman at Sul Ross State University. Throughout my time at Sul Ross, I have maintained a 3.0 GPA while also participating in extracurricular activities such as cheer and RHA residence hall association. So far, I have accomplished and completed my first semester of intro to Psychology. My educational goal is to stay focused in order to increase my GPA and become a social worker. It will be challenging at times, but I am determined to reach my goal. My career goal is to become a child advocate because I have a passion for helping the less fortunate that are in foster care.

Receiving this scholarship would help tremendously! Attending college can be expensive for a family of five with a single parent. Not only would it help me achieve my goal of becoming a child advocate, but it would also help financially. I would like to limit the financial stress on my mother as well as the amount of student loans that I will need to receive in order to focus solely on my career path of helping others in the foster care system.

I currently volunteer at the Moody Park Community Center assisting kids that are in the after-school programs with their homework assignment. Working there has helped me realize that my passion is to help any child that wants to stay out of trouble and needs some emotional support. It is my goal to open up a free center like Moody Park where children can come and have fun among their peers. With the help of this scholarship, I will be able to focus on my educational and career goals without the stress of any financial burden.

In closing, I would be grateful if I am chosen as the recipient of this scholarship. I will be sure to honor the scholarship by working hard to achieve my educational and career goals.

Letter of Recommendation For Scholarship

Houston MSTC | 713-696-0200 | 9400 Irvington Blvd., Houston TX, 77076

April 2,2020

To whom it may concern,

Magdolin Bange is a hard-working, bilingual, innovative and inclusive leader. She exemplifies what it means to be a student leader and possesses the ability to think beyond the task at hand and finds innovative ways to create solutions. On top of these outstanding qualities, Magdolin is a very kind young lady who stays heavily involved in her community.

Magdolin exhibits leadership skills daily, volunteering to lead class projects, organizing and scheduling fundraisers, and delegating tasks in stressful situations. She participates in many extracurricular activities, including yearbook, student ambassadors, cheerleading, track and basketball. I have witnessed first-hand her ability to encourage and teach others to do their best work through her roles as the yearbook editor and cheer captain. The aptitude to successfully lead in this way is rare, but Magdolin flawlessly leads others in an inspiring manner while, at the same time, producing her best individual work.

As with any great leader, Magdolin is one of the hardest working students I have ever had in my class. She is always willing to go above and beyond my expectations, seeking a good grade while producing her best work. Not only is Magdolin willing to put in time to be successful, she is also able to balance multiple roles at once. She has been able to secure a spot in the top ten percent of her class while holding leadership roles and competing in varsity cheer, basketball and track.

Magdolin is going to be successful in everything she puts her mind to. I can say this with complete and utter confidence. Every quality she possesses is one of achievement, and when she hits those walls that will try to stop her from achieving her dreams, I know that her drive will continue to push her to be the strongest, hard-working and diverse leader she has always had the potential of becoming.

Sincerely,

Mary Rachel Rawlings

Mary.rawlings@houstonisd.org



SUL ROSS STATE UNIVERSITY

A Member of the Texas State University System
Alpine Campus

School of Arts and Sciences Department of Behavioral and Social Sciences Box C-157 Phone 432.837.8147 Fax 432.837.8146

Subject: Recommendation Letter for Magdolin Bange

I am Alicia Trotman, an assistant professor in Psychology at Sul Ross State University. I taught First Year Seminar in Fall 2019 and I met Magdolin (Maggie) Bange for the first time as a freshman student. I was instantly struck by Magdolin's dynamism especially for a student surrounded by peers whom she had known for less than a week, and in a new environment. She did not prevent the novel situation from her ability to communicate her identity and why she wanted to begin her studies at college. For every exercise, Magdolin asked questions to ensure she understood the requirements, and volunteered to help those struggling in class. For one of the class assignments, students had to complete a scavenger hunt to identify all the resources across campus that are designed to help students. Her team came first because she strategically planned how to finish the hunt successfully and she took it seriously. From her performance, I discerned that Magdolin had teamwork, organizational and leadership qualities which are all skills valuable to succeeding in college.

I believe Magdolin's propensities for leadership and teamwork have slowly developed due to practice on the Cheer team, and her previous high school extra-curricular endeavors. I perceive her competencies in practical and analytical intelligence, and if contemplating Gardner, interpersonal and kinesthetic intelligence. She has a unique advantage over other students due to these abilities, and they will serve her well in her future classes. I am eager to see her complete her *Introductory Psychology* class this semester and look forward to her participating in her future major classes. I believe that Magdolin will be one of our best students in our Psychology program, and I highly recommend her for this scholarship. She possesses diligence, tenacity and sincerity in her personal and collaborative work. If you need further information, please do not hesitate to contact me by email: alicia.trotman@sulross.edu Thank you

Sincerely,

Alicia M. Trotman, PhD Assistant Professor, Psychology Department

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University Registrar Pamela S. . Pipes